

Section:	Academic/Student (AC)
Subject:	Student Performance and Behaviour
Legislation:	<i>Alberta Human Rights Act (RSA2000, c.A-25.5)</i>
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APPROVED: _____
President and CEO

POLICY

The policy of the Board of Governors is to establish and maintain clearly defined systems of grading and progression.

PROCEDURE

DEFINITIONS

Academic Calendar SAIT’s official document that describes its approved academic, apprenticeship, and pre-employment programs. It includes information about admission, selection, tuition fees, important dates and deadlines, student services, international students, financial assistance and academic and institutional regulations. The online calendar is SAIT’s official Academic Calendar.

Academic Probation (AP) The status assigned to a student who did not meet the progression requirements for a program, or who was academically withdrawn from a program and who has now returned to that same program or to another program at SAIT.

Academic Withdrawal (AW) The status assigned to a student whose previous academic standing had been Academic Probation (AP) and who has failed to achieve both a Term GPA of 2.0 and a Total Institutional GPA of 2.0.

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Component grade	A grade given for an individual assessment within a course.
Course outline	The official document that identifies a course's learning outcomes and how students will be assessed in that course.
Credit course	A course that is part of a program approved by the Government of Alberta, and that has a credit value associated with it. It is included in the calculation of a student's grade point average.
Credit program	A program that is approved by the Alberta government.
End of course	The last day of the course as set out in SAIT's official student database course registration information.
Grade Point Average (GPA)	<p>The measure of a student's SAIT academic achievement. It is calculated in three ways:</p> <ul style="list-style-type: none">• Degree Awarded GPA: The weighted grade point average for all the courses the student has completed and that are used in awarding the credential for the program that the student has completed.• Term GPA: The weighted grade point average for all the credit courses that a student has completed in a particular term, regardless of whether or not those courses are part of the program in which the student is registered.• Total Institutional GPA: The weighted grade point average for all credit courses that the student has completed at SAIT, regardless of whether or not those courses are part of the program in which the student is registered.
Major	A primary area of specialization and a first level of differentiation in a bachelor's degree. It must be approved by the Alberta government.
Non-credit course	A non-credit course is not part of an Alberta government-approved program, and does not have a credit value associated with it. It is not included in the calculation of a student's grade point average.

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Program	A prescribed curriculum leading to a SAIT credential. A program is divided into a number of courses.
Progression	A student's advancement from term to term within a program.
Returning student	A student who has not been an active student in a program for one or more terms of study.
Specialization	An area of differentiation within a SAIT credential other than a bachelor's degree, such as in a diploma.
Transcript	A complete and unabridged record of all courses that a student has taken at SAIT.

GOVERNING PRINCIPLES

1. SAIT is committed to maintaining high academic standards, promoting student success, and ensuring that students are aware when their success in a course or program is in jeopardy. SAIT is also committed to ensuring that grading practices are consistent and fairly assess students' learning and achievements.
2. Students must have sufficient and timely feedback on their performance in their courses so they can make informed decisions about their progress and standing in their courses. Feedback can be formative and/or summative, and can include grades, instructor comments, etc.
3. Evaluations should be spread out during the length of a course so that students are able to effectively balance their academic workload.
4. This procedure does not apply to apprentice courses, which are governed by procedure AC.3.1.2 Grading and Progression – Apprentices.

PROCEDURE

A. Grading Systems

1. This grading system applies to all SAIT courses.
2. A student's grade in a course is calculated as specified in the course outline.

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3. A student’s grade in each course shall be denoted by a letter grade as follows. Note that a student’s grade in an English Language Foundations or Academic Upgrading course shall be denoted by a percentage grade.

Percentage Grade	Letter Grade	Grade Points	
90-100	A+	4.0	
85-89	A	4.0	
80-84	A-	3.7	
77-79	B+	3.3	
73-76	B	3.0	
70-72	B-	2.7	
67-69	C+	2.3	
63-66	C	2.0	
60-62	C-	1.7	
55-59	D+	1.3	
50-54	D	1.0	Minimal Pass
0-49	F	0.0	

4. A “D” grade is the minimal pass for a course.
5. For new courses and for courses being redesigned as a result of SAIT’s program review processes, an exam can be weighted at no more than 40% of the course’s final grade, subject to the following exceptions:
 - a) The dean/associate dean, or director/associate director, responsible for the course may approve an exception whereby an exam in a course has a weighting of more than 40% of the course’s final grade.
 - b) Accommodations for an individual student made in exceptional circumstances as approved by the program’s academic chair/coordinator.
6. Instructors will provide component grades in a timely manner.
7. Student marks and grades shall not be distributed, posted, shared or shown in any way that breaches SAIT’s obligations to maintain and respect student privacy under privacy legislation and/or under its policies and procedures. See procedure [AD.1.1.2 Confidentiality of Student Information](#) for further information.
8. Special grades may be assigned as follows. These special grades are not included in the calculation of grade point averages.

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- AEG (Aegrotat Standing)**
May be granted to a student who, through serious illness or exceptional circumstances, cannot complete the final evaluation in a course, in situations where a supplemental evaluation or course deficiency remedy is not possible. The dean/director or designate must approve the grade.
- AF (Administrative Failure)**
Is assigned to a student who has been given an I (or Incomplete) grade and where the student has not cleared the I grade within the deadline to do so or where the instructor has not entered a grade for the student.
- ATT/FA(Attended)/(Failed to Attend)**
Is assigned to a student who is registered in a course for which no formal evaluation of the student's performance is provided, other than the student's attendance or failure to attend that course.
- AUD (Audit)**
Is assigned to a student who is registered in a course for which no formal evaluation of the student's performance is provided. The student will pay the normal tuition for this course, but will not receive a mark in or credits for the course. The academic chair/coordinator must approve a student's registration in the course as an auditing student.
- CR (Credit Rating)**
Is assigned to a student who has received recognition of prior learning based on transfer credit or based on non-formal and/or informal learning, in accordance with procedure [AC.3.18.2 Transfer Credit](#) or procedure [AC.3.18.3 Recognition of Prior Non-Formal and Informal Learning](#).
- I (Incomplete)**
Is assigned to a student who has been granted an extension under extenuating circumstances to complete a course. The "I" grade is not a substitute for an "F" grade. It is not a permanent grade, and will become an AF grade if it is not cleared within the deadline to do so, as set out further in B.4 of this procedure. If the course is a pre-requisite, the academic chair/coordinator must, in consultation with the

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relevant instructor, approve the student's registration in the subsequent course(s).

- NW** **(Administrative Withdrawal)**
Is assigned to a student who has registered in a course but who has not attended or participated in the course or in any of the classes or, in the case of a distance education course, who has never logged into that course.

- P/NP** **(Pass)/(No Pass)**
Is assigned to a student who is registered in a course where students are evaluated on a pass/no pass basis.

- RW** **(Required withdrawal)**
Is assigned to a student who SAIT withdraws as a result of academic misconduct or non-academic misconduct, or as a result of breaching a program's specific attendance requirements.

- W** **(Withdrawal)**
Is assigned to a student who officially withdraws from a course or program.

9. Each credit course shall carry a course credit value as published in the Academic Calendar.

10. All grade point averages shall be calculated by:
 - a) Multiplying the grade point achieved by the credit value assigned for that course, excluding the special grades listed in paragraph A.8;

 - b) Totaling the grade points from a) above; and

 - c) Dividing the total from b) above by the total of the course credit values.

11. Fail grades ("F") will appear on the student's transcript and are used in the calculation of grade point averages.

12. In the case of subsequent repeat attempts of a course, the grades will be calculated in the student's Term GPA and Total Institutional GPA, but only the higher grade will be calculated into the student's Degree Awarded GPA.

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13. When a deficiency in a credit course is remedied by supplemental assignment or supplemental exam as described in procedure [AC.3.2.1 Course Deficiencies](#), the “D”, “P” or 50% grade will replace the “failed” grade and shall be calculated into the GPA for the term in which the deficiency occurred.

14. Students are allowed a maximum of two attempts to successfully complete a course. If significant extenuating circumstances exist, such as illness, court appearances, bereavement, or other personal circumstances a student may be permitted to attempt a course for a third or fourth time, subject to the following:
 - a) Before the student is able to register in the course for a third time,
 - i) The student must meet with the academic chair/coordinator responsible for the course.
 - ii) The academic chair/coordinator must be satisfied that significant extenuating circumstances warrant the student attempting the course for a third time.
 - iii) The student must submit a student success plan to the academic chair/coordinator.
 - iv) The student and academic chair/coordinator must review and agree upon the plan.
 - b) Before the student is able to register in the course for a fourth time,
 - i) The student must meet with the dean/associate dean responsible for the course.
 - ii) The dean/associate dean must be satisfied that significant extenuating circumstances warrant the student attempting the course for a fourth time.
 - iii) The student must submit a student success plan to the dean/associate dean.
 - iv) The student and dean/associate dean must review and agree upon the plan.
 - c) A student’s registration in a course for a second or subsequent time is subject to space availability in that course. The academic chair/coordinator must consult with Accessibility Services if a student’s particular situation falls under a protected ground of discrimination under Alberta’s human rights legislation, as that student will generally have priority in registration where space availability is limited

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- d) A withdrawal (W) from a course is considered an attempt, but is not calculated into a student's Grade Point Average.
- e) If the student fails all attempts in the course or its equivalent, a SAIT credential shall not be issued for any program, or for any major or specialization in that program, in which that course is a requirement unless the timelines have passed for completion of that credential, as set out in paragraph D.2 of this procedure.

B. Deadlines

1. Students wishing to receive recognition of their prior learning should consult applicable SAIT prior learning recognition procedures for information about deadlines to do so.
2. Final marks must be submitted to the Office of the Registrar by the end of the third business day following the end of the course, subject to the following exceptions:
 - a) In the case of a distance education course where assessments are physically mailed or delivered to the instructor, final grades must be submitted by the end of the third day after the instructor receives the assessments.
 - b) It may not be possible for this deadline to be met where a third-party organization marks the assessments.
3. A student who wishes to add and/or drop a course must do so within the designated add/drop period for that course.
4. An "I" grade must be cleared within eight weeks from the end of the course, or it automatically reverts to "AF". The student is responsible for making arrangements to clear an I grade. The school is responsible for submitting a Change of Grade form to the Office of the Registrar either to verify that the I grade should be an AF or to clear the I grade. If the course is a pre-requisite, the academic chair/coordinator must approve the student's registration in the subsequent course(s). Any accommodations currently in place for the student as per procedure [AC.3.16.1 Accommodations for Students with Disabilities](#) will continue during this eight-week period to clear the "I" grade.
5. Grade changes must be completed within eight weeks from the end of the course.
6. To be assigned a "W" grade in a course, a student must withdraw from that course prior to completing 70% of that course. To be assigned a "W" grade in a program, a student must withdraw from that program prior to completing 70% of the program

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term. If a student believes that there are exceptional circumstances supporting the student's withdrawal from a course or program after this deadline, the student must contact the Office of the Registrar (which manages the process in collaboration with the school/department). Depending on the particular circumstances, the student may also need to contact Student Development and Counselling and/or Accessibility Services.

C. Progression

1. The progression requirement for students taking credit courses is a Term GPA and Total Institutional GPA of 2.0, with the exception of English Language Foundations and Academic Upgrading programs.
2. The initial calculation of academic standing is made after the student has first attempted a minimum of nine credits. A student who fails to achieve a Term GPA or a Total Institutional GPA of at least 2.0 after attempting a minimum of nine credits will be placed on academic probation (AP), and the provisions of paragraph A.3 will apply.
3. The student's academic standing will be recalculated at the end of each term:
 - a) If the student has achieved a Term GPA and a Total Institutional GPA of at least 2.0 in the term, the student will be in good academic standing.
 - b) If the student has achieved a Term GPA or a Total Institutional GPA of less than 2.0 in the term, the student will be placed on academic probation for that term. The Office of the Registrar will advise the student to meet with the academic chair/coordinator to develop strategies to improve academic standing and to complete the program.
 - c) If the student is already on academic probation and has achieved a Term GPA and a Total Institutional GPA of less than 2.0 in the term, the student will be academically withdrawn (AW) from SAIT.
4. While the student is on academic probation, the student may continue to register in courses for which the student has completed the prerequisites.
5. An academically withdrawn student must wait eight calendar months before returning to SAIT to take credit courses or credit programs. During this waiting period, the student may take only non-credit courses or non-credit programs at SAIT. In some limited situations, however, an academically withdrawn student who has paid for and who is at least 30% of the way through credit courses in the next term may be

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permitted to continue with those courses; a subsequent academic withdrawal will result in permanent withdrawal from SAIT.

6. An academically withdrawn student who wants to return to the same program from which the student was withdrawn must meet with the academic chair/coordinator to determine if space is available in the program to accommodate the student's return, and to determine changes to graduation requirements. An academically withdrawn student who wants to return to SAIT into a different program from which the student was withdrawn must apply to and be accepted into the program.
7. A student who returns to SAIT in any credit program after having been academically withdrawn will return on academic probation for that term. If the student achieves a Term GPA and a Total Institutional GPA of at least 2.0 in that term, the student will be returned to good academic standing. If the student achieves a Term GPA or a Total Institutional GPA of less than 2.0 in that term, the student will be permanently withdrawn from SAIT.
8. A student who has been permanently withdrawn from SAIT due to academic standing may not take credit courses or credit programs at SAIT, but may take non-credit courses and non-credit programs at SAIT.
9. A student who has been suspended or withdrawn from SAIT due to academic misconduct or non-academic misconduct may not take any SAIT courses or SAIT programs, credit or non-credit, during that suspension or withdrawal.
10. A student who wishes to appeal the results of an academic withdrawal standing may do so through the Academic Continuance Committee. The student will be required to demonstrate to the Committee that the student has remedied the previous barriers to success. Please see Schedule A, an Associated Document to this procedure, for further information on this process.
11. A student may be withdrawn from a program if the student does not meet the program's specific attendance policies. Refer to procedure [AC.3.8.1 Attendance](#).

D. Graduation Requirements

1. A student must achieve the required minimum Degree Awarded GPA for all courses used to meet the student's credential requirements, in order to graduate.
2. A student is expected to complete the graduation requirements of a program within five academic years for a certificate, graduate certificate, post-diploma certificate or

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certificate of achievement, within seven academic years for a diploma or applied degree, and within ten academic years for a bachelor's degree. This time limitation begins on the date that the student started the first course in the credential. Under significant extenuating circumstances, the vice president, academic, in consultation with the dean and the registrar, may approve a student's request to extend the program completion time.

3. Course and program changes can occur during the time a student is completing the program. A student who has completed a course that is subsequently revised is not required to re-take the course, as long as the student completes the program within the completion time limit for that program.
4. The longer a student takes to complete a program within the stipulated time limit for that program, the more likely it is that the program's curricula and completion requirements will change, and this may make graduation more complicated. A student must consult with the program's academic chair/coordinator if the student plans to complete the program on a part-time basis or if the student is returning to the program after an absence of one or more terms from the program.
5. A student is required to meet the graduation requirements that existed for the program at the time the student started in the program's first course.
6. A student who is admitted to a full-time program and who takes a term or longer break from the program is classified as a returning student, subject to the exception set in paragraph D.7 of this procedure.
 - a) If the student is ready, willing and able to return to the program, the student must consult with the program's academic chair/coordinator to identify changes to graduation requirements, to address the student's currency of knowledge in relation to the program and its outcomes, and to determine if space is available in the program to accommodate the student's return.
 - b) If the academic chair/coordinator is in support, the student must complete an Intent to Return form and submit the form to the Office of the Registrar. The timeline to do so starts no more than 90 calendar days before the start of the term and ends when the add/drop period is over. Note that the academic chair/coordinator may not know if space is available in the program for the returning student until the end of the add/period.
 - c) An academic chair/coordinator must consult with Accessibility Services if a returning student's situation falls under a protected ground of discrimination under Alberta's human rights legislation. as that student will generally have priority in registration where space availability is limited.

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- d) A returning student who wishes to complete a work-integrated learning course may be required to complete a skills assessment as per the process that individual programs and/or schools have established, in order to protect the public interest, public safety or public health.
7. A student who is admitted to a full-time program and who has completed less than 50% of courses in the first term of the program must reapply to the program, and is not considered a returning student. If the student's situation falls under a protected ground of discrimination under Alberta's human rights legislation, the academic chair/coordinator must consult with Accessibility Services.
8. Academic chairs/coordinators and the Office of the Registrar will develop a plan to manage changing program requirements for students. This plan may include recognizing prior learning, creating bridging requirements between old and new courses/programs, and determining transfer eligibility to alternative programs.
9. A student must meet the 50% residency requirement. This means that:
 - a) To obtain a SAIT credential, a student must complete at least 50% of the credential's courses through SAIT.
 - b) The student may use no more than a maximum of 50% transfer credit and/or challenge exams and/or course equivalency and/or prior informal or non-formal learning, as defined in policy [AC.3.18 Recognition of Prior Learning](#) and its accompanying procedures, towards that SAIT credential.
10. After being awarded a credential, a student may apply to retake the same program only after the credential timelines set out in paragraph D.2 of this procedure have passed.
11. A student who is in the last term of a credit program (degree, applied degree, diploma or certificate) or a non-credit program (certificate of achievement or certificate of completion) must apply to graduate to complete the program and to receive the credential, regardless of whether or not the student chooses to attend the convocation ceremony. See sait.ca for information on deadlines to apply to graduate.

E. Honours Designation

1. A student may be awarded a SAIT credential stating "with honours" if:

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- a) The program in which the student is enrolled is approved by the Government of Alberta.
- b) The student achieved a Credential Grade Point Average of at least 3.8.
- c) The student passed all courses on the first attempt.
- d) The student completed the graduation requirements for the program within the applicable time limit for that program.
- e) The student has met the 50% residency requirement as described in paragraph D.9 of this procedure.

F. Transcripts

1. Official transcripts will be issued at the student's written request. In the case of a student who is under legal age, an official transcript can be issued at the request of the student's parent/legal guardian.

G. Appeal of Grades

1. Component Grades
 - a) A student who disputes a component grade shall first discuss that grade with the instructor.
 - b) If the student is not satisfied with the outcome of that discussion or is unable to contact the instructor, the student shall discuss the grade with the academic chair/coordinator responsible for delivering the course, and whose decision is final and binding. The academic chair/coordinator should discuss the situation with the instructor before making a final decision.
 - c) Formal grade appeals are reserved for final grades only.
2. Final Grades
 - a) A student may choose to formally appeal a final grade in a course, with the exception of a grade that is the result of a finding of academic or non-academic misconduct as per procedures [AC.3.4.3 Student Academic Conduct](#) and [AC.3.4.4 Student Non-Academic Conduct](#). See Schedule B, an Associated Document to this procedure, for further information on this process and on the fees associated with this process.

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- b) A student who accepts a method to remedy a course deficiency pursuant to procedure [AC.3.2.1 Course Deficiencies](#) and who is not successful is not eligible to appeal the original grade.
- c) A student is allowed to register in a subsequent course pending the outcome of the formal grade appeal.

ASSOCIATED DOCUMENTS

- Schedule A Academic Continuance Committee Process
- Schedule B Formal Grade Appeal Process

POLICY/PROCEDURE REFERENCE

- AC.3.1 Grading and Progression policy
- AC.3.1.2 Grading and Progression – Apprentices procedure

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