# Career Exploration Centre



## SAIT YOUNG ORIGINALS

#### **Environmental Technologist**

#### **Career Description**

Environmental technologists provide technical support and services to scientists, engineers, and other professionals in the field of environmental protection.

#### They are employed by:

- Consulting, engineering, and construction companies
- Public works and waste management
- Transportation, water treatment, and chemical manufacturing

#### Working conditions:

Environmental technologists work in many different environments including offices, labs, and the outdoors. They are trained on and work with high-tech, specialized instrumentation and equipment. They work both in teams and independently.

#### **Skills & Abilities:**

Environmental technologists must:

- Participate in field surveys, inspections, and technical investigations
- Prepare engineering designs and drawings
- Research and investigate project outcomes

#### Stats:

Average salary In Alberta: \$82,982.00 Annually\* Average wage: \$42.06 Hourly\*

\*Statistics from 2017, alis.alberta.ca

For more Alberta career Information and stats: https://alis.alberta.ca/occinfo/occupations-in-

alberta/occupation-profiles/environmental-engineer/



#### **Activity Mission**

You are working in a fictional location called SAITCity and will complete two duties of an environmental technologist:

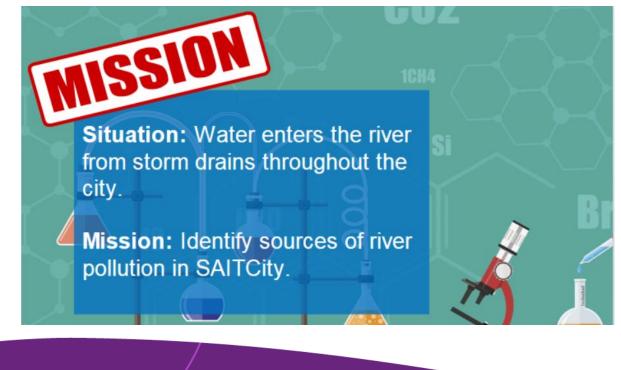
- 1. Identify sources of river pollution
- 2. Create a graph with the data provided
- 3. Write a recommendation

#### Tools:

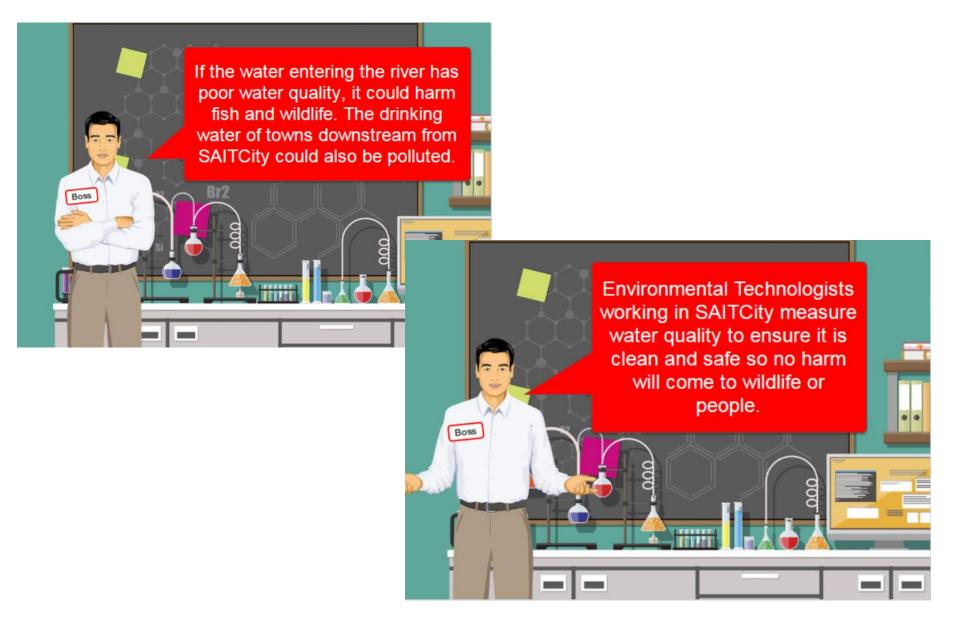
**Heading 4** 

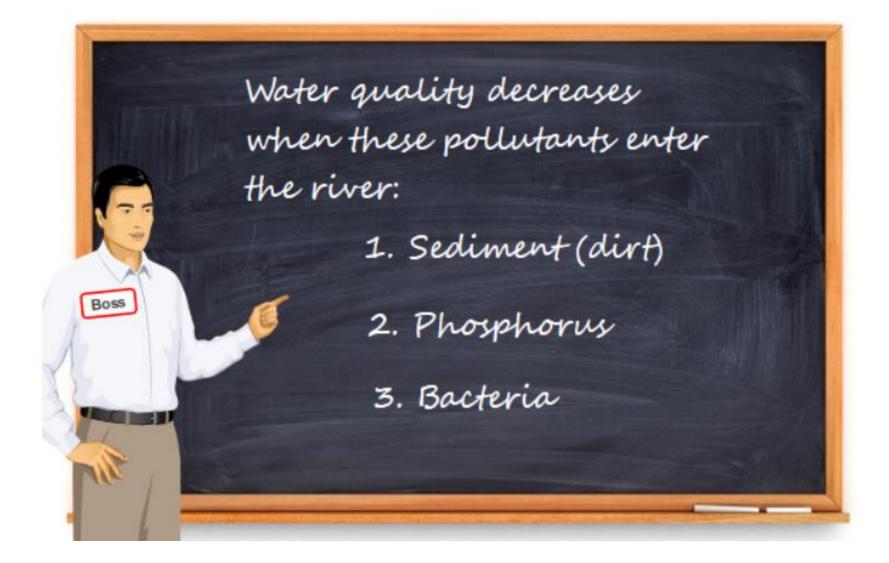
Pen or pencil and paper.

#### **Task 1: Identify Sources of River Pollution**



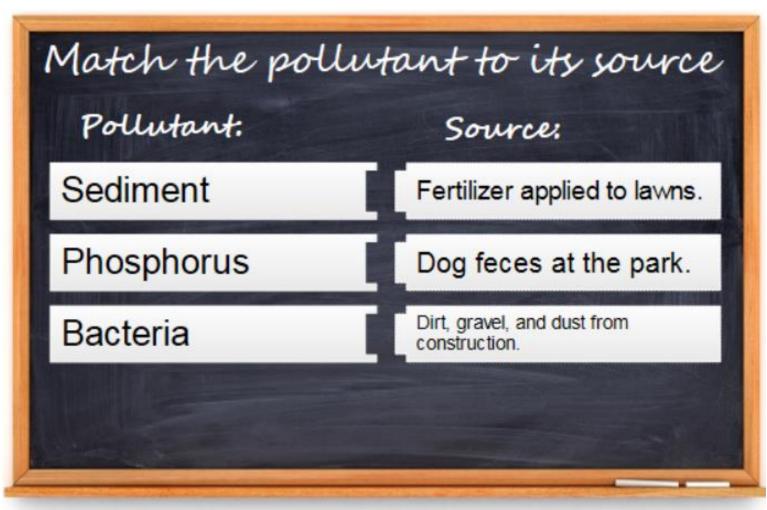






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Use a pencil and paper to write your answers.



Check the answer on the next page!

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Water from all around SAITCity enters the Chinook River through storm drains. Storm drains collect water off the street and move it to the river through underground pipes. This water is called **stormwater**.



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Stormwater is not treated by SAITCity. We rely on citizens and businesses to keep their streets clean to keep sediment, phosphorus, and bacteria out of the river.



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Take a look at the image of the Chinook River on the next page. With a paper and pen or pencil, write down the numbers of the storm drains that are polluting the river. The answers are on the pages following the Chinook River image.





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On a piece of paper, write down the numbers of the locations that you think are contaminating the river. How are the locations contaminating the water?

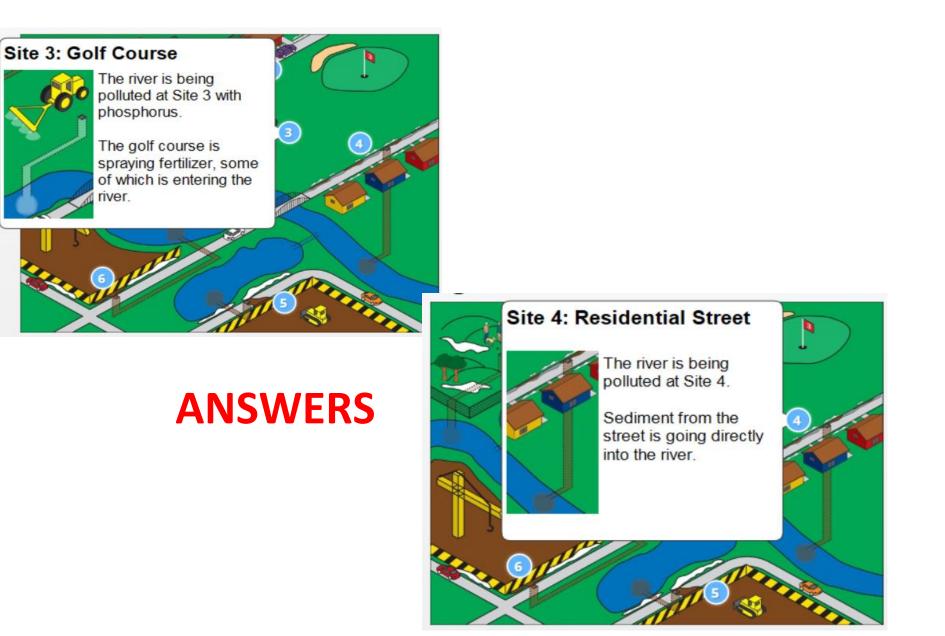
Check the answers over the next 3 pages!

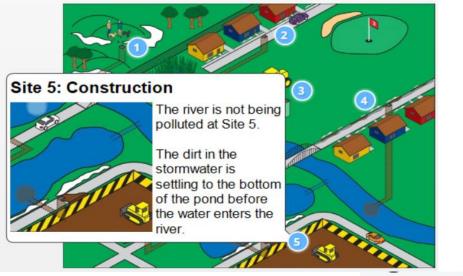
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The wetland is cleaning the water before it enters

the river.

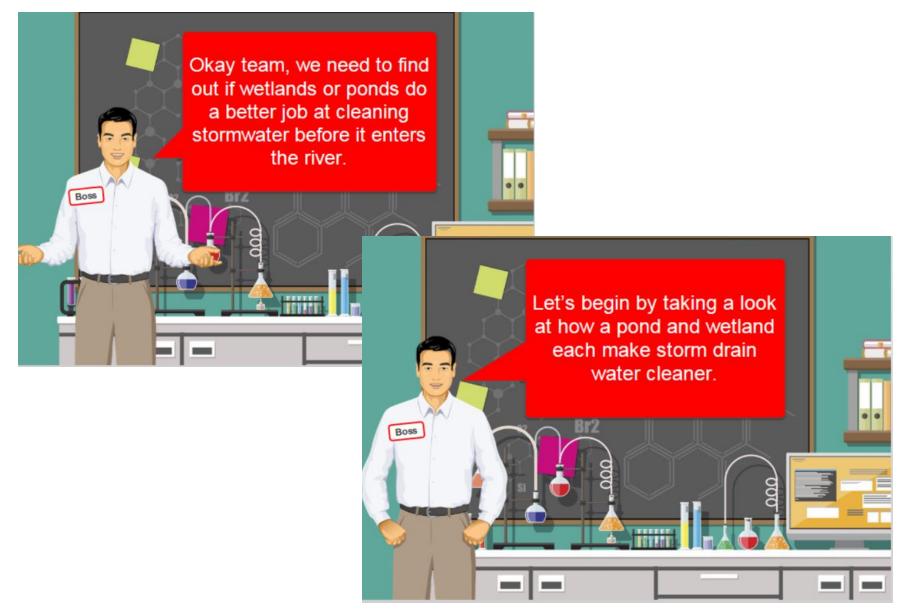


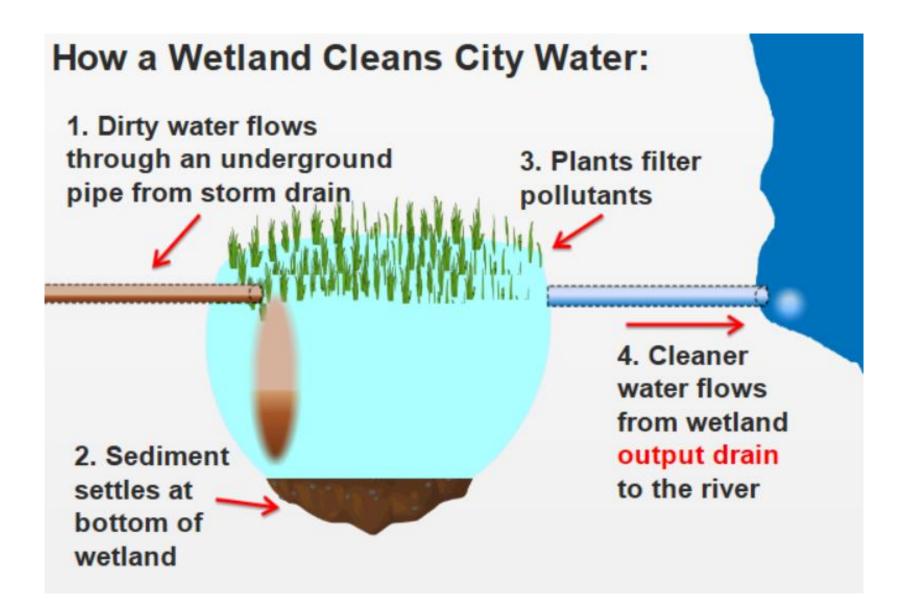


### **ANSWERS**

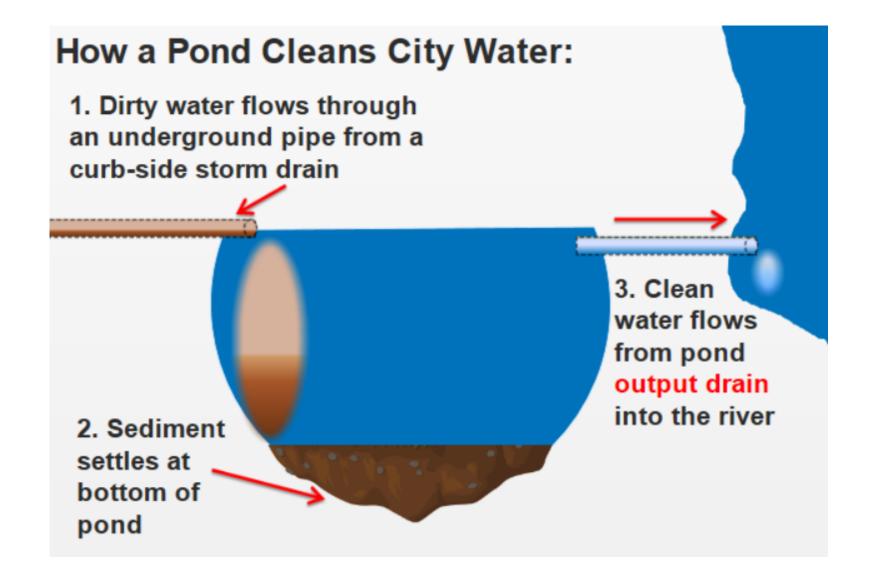


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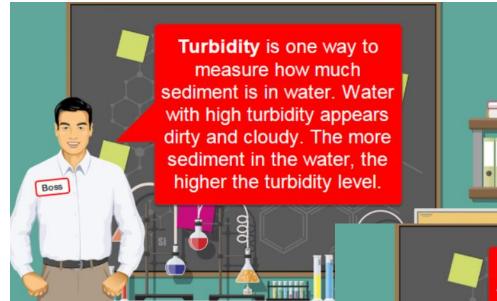




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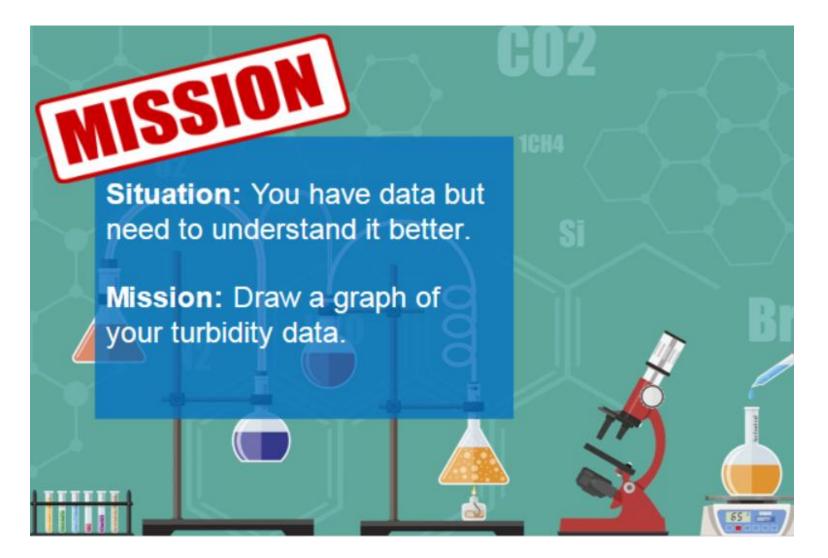


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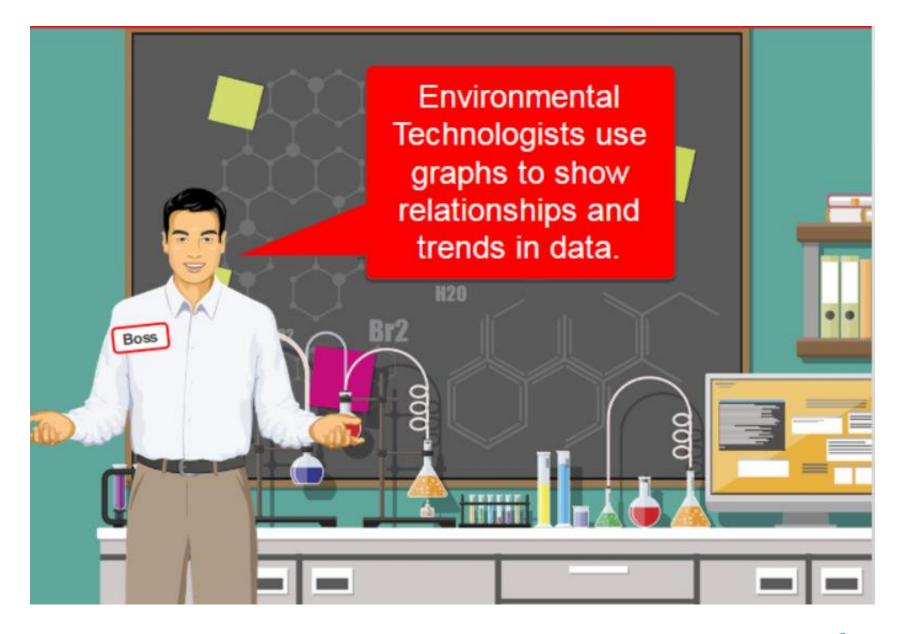
A turbidity metre measures turbidity by shooting light at a water sample and measuring how much light is scattered off the particles in the water. Light will scatter more when there are more particles (sediment) suspended in the water, increasing the turbidity level.

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#### Task 2: Create a Graph with Data Gathered



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### **Discuss Graph Options**

Below is all of the data from the 3 sites to include in your graph. The numbers are the **turbidity** levels at each site, on each date.

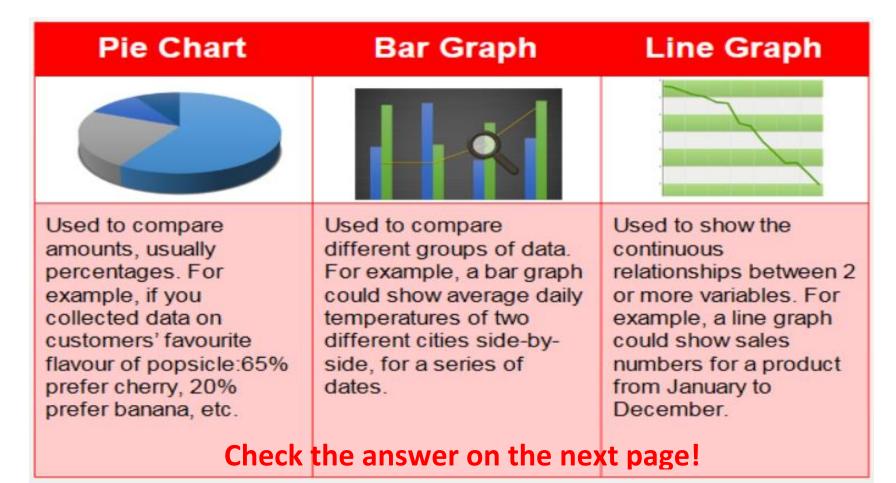
You are preparing a report to present to the city and your graph is to justify your recommendation to build and additional pond or wetland.

If possible, appoint a co-worker in your home to discuss which graph style you should use. Your graph choices are on the next page.

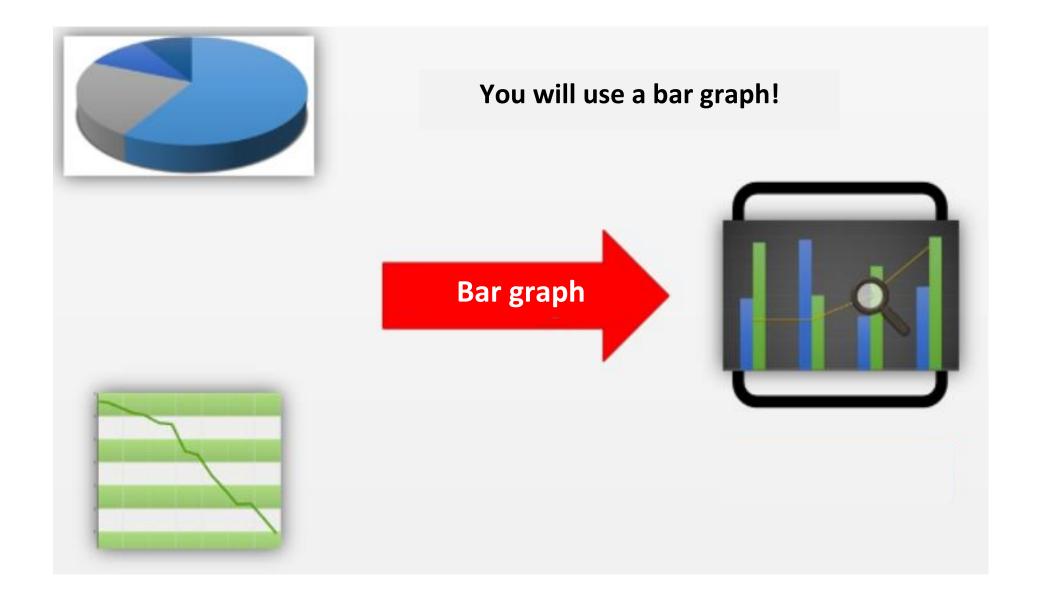
Sample Location:	20-Jun	27-Jun	4-Jul	11-Jul
1: Storm Drain	391	381	325	350
2: Wetland	44	40	29	47
3: Pond	28	19	17	30

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With the data that you have, which graph style should you use? Read the description of each graph style below.

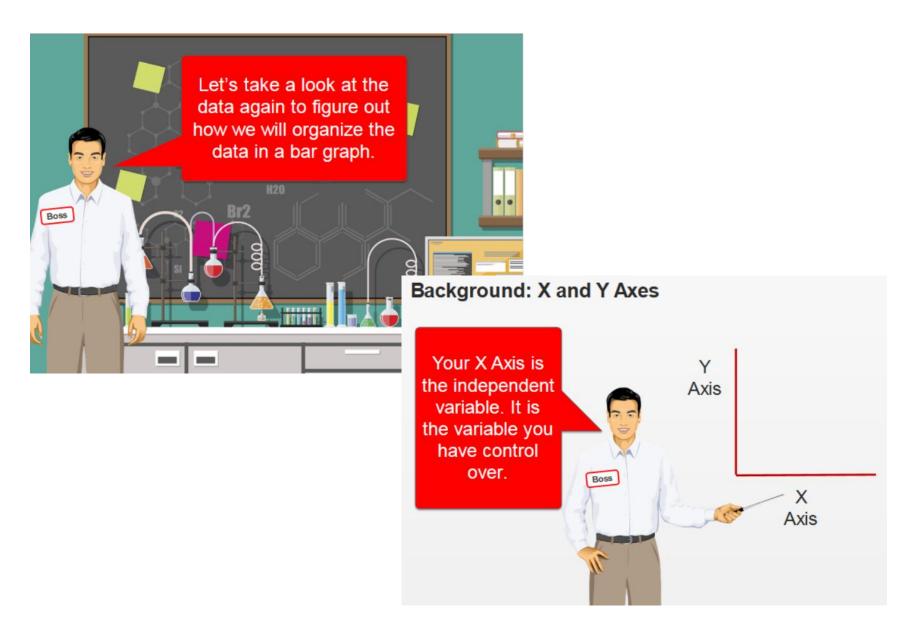


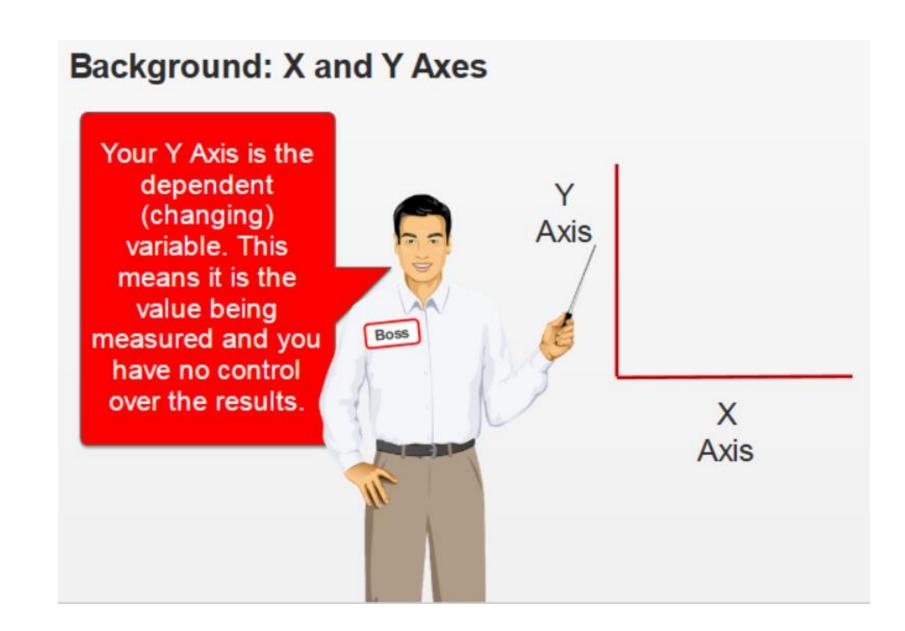
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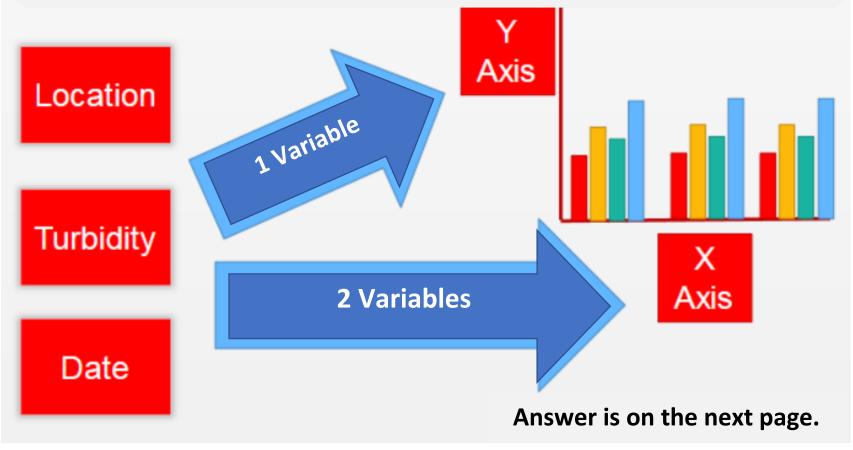




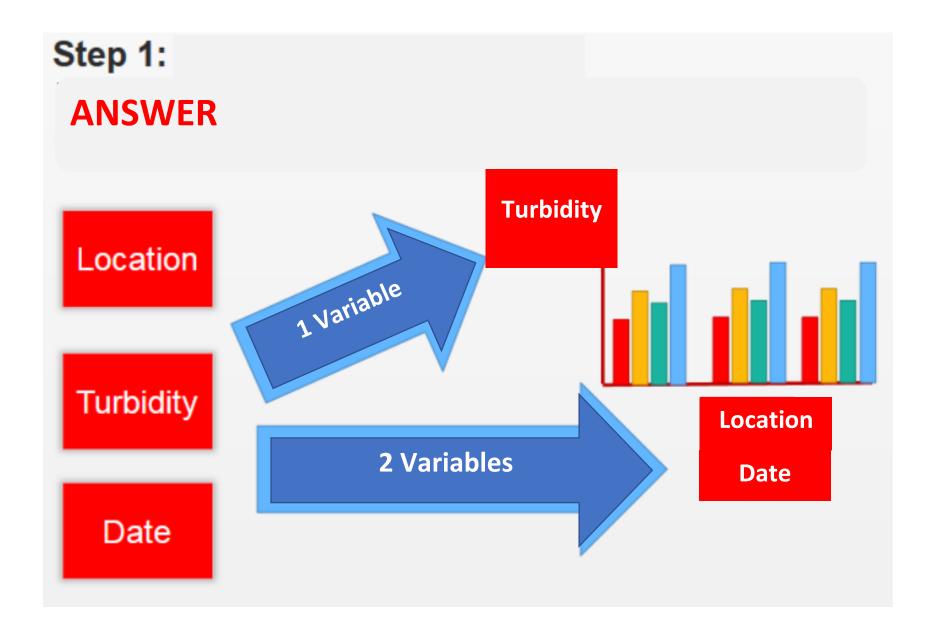


### Step 1: Decide on X and Y Axis

Decide the location of the 3 variables (the X axis has 2 of the 3 variables) use your pen and paper to record your answers:



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### Step 2: Create Bar Graph

With the information below, and what you have learned in Step 1, create your bar graph. You can create it on paper with pencils/pens, or you can open an Excel document on a computer and create it digitally. The turbidity level (NTU) on your Y axis should be presented in increments of 50, starting at zero: 0 - 50 - 100 -150 -etc., vertically up the Y axis.

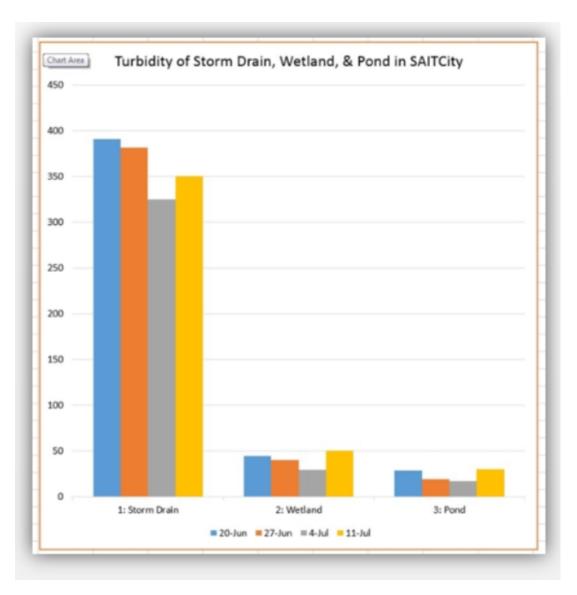
	Turbidity Levels (NTU)					
	20-Jun	27-Jun	4-Jul	11-Jul		
1: Storm Drain	391	381	325	350		
2: Wetland	44	40	29	47		
3: Pond	28	19	17	30		

Once you have completed your graph, check the answer on the next page.



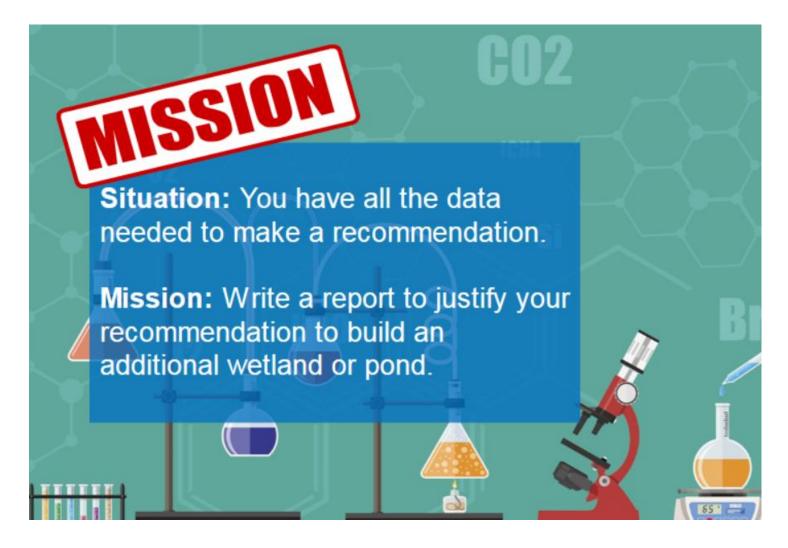
Step 3: Check Graph

Your graph should look similar to the one on the right.

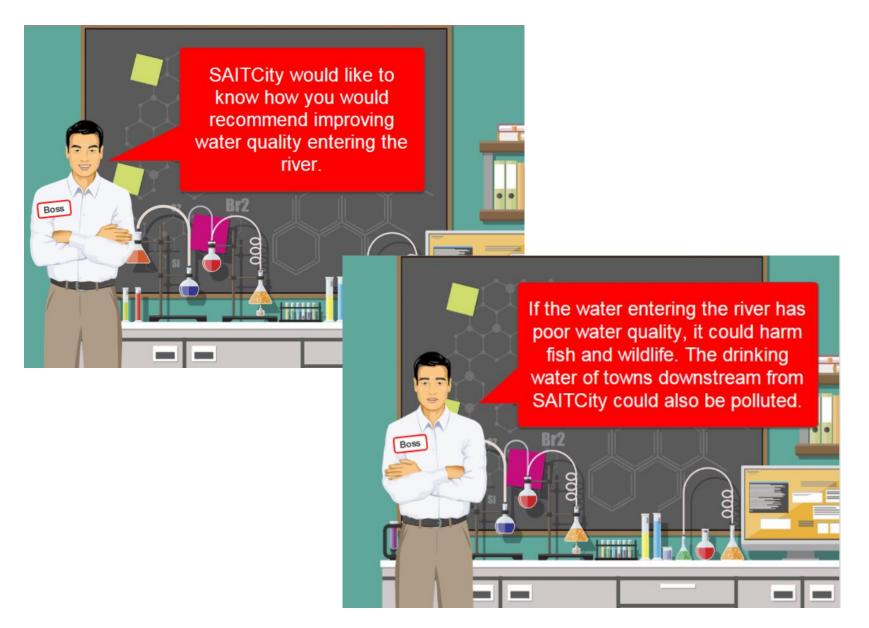


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#### **Task 3: Make a Recommendation**



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In order to demonstrate why we need another pond or wetland site, we must show how well these green spaces clean the water. In the report we will explain how the water quality could be improved and how water quality can be improved.

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Over the next two pages, using the knowledge that you have gained, match the words from the column on the side the to the proper blank spaces within the report.

The answer key is after the report.

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	SAITCity					
	Recommendations for Improving Chinook River Water Quality at Storm Drain Output					
	Background					
	The Chinook River is the heart of SAITCity. It increases our quality of life by providing					
Storm Drains	opportunities and is an important source of					
Recreational	water to SAITCity and several communities downstream.					
Drinking	Unfortunately, most stormwater in SAITCity drains directly into the Chinook River. Therefore, when it rains, many pollutants on the former, sidewalks, and lawns are washed down the fiver.					
Street						
	In order to reduce the pollutants entering the river, SAITCity is monitoring how effective the stormwater pond and wetland are at cleaning water before it returns to the Chinook River.					

SAITCity

#### Results

	SAITCity rece	ntly build one	e wetland	and one pond that			
pH	are cleaning stormwater before it gets returned to the						
		-		n observed over			
phosphorus	the last 6 weeks of monitoring 3 locations in the city:						
	There is a larg	e reduction	in fertilize	rs entering the river			
turbidity	in the form of		and s	ediment entering			
	the river, mea	sured by		in output drain			
nond	samples leaving the wetland and pond compared to a regular storm drain. To neutralize						
pond							
	levels, the		does a	better job than			
wetland	the						
	In conclusion, the wetland shows a greater						

improvement in water quality in output drains entering the Chinook River compared to the pond.

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#### Recommendations for Improving Chinook River Water Quality at Storm Drain Output

#### Background

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The Chinook River is the heart of SAITCity. It increases our quality of life by providing Recreational opportunities and is an important source of

Drinking water to SAITCity and several communities downstream.

Unfortunately, most stormwater in SAITCity drains directly into the Chinook River. Therefore, when it rains, many pollutants on the Street sidewalks, and lawns are washed down the Storm Drains into the river.

In order to reduce the pollutants entering the river, SAITCity is monitoring how effective the stormwater pond and wetland are at cleaning water before it returns to the Chinook River.

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#### SAITCity

#### Results

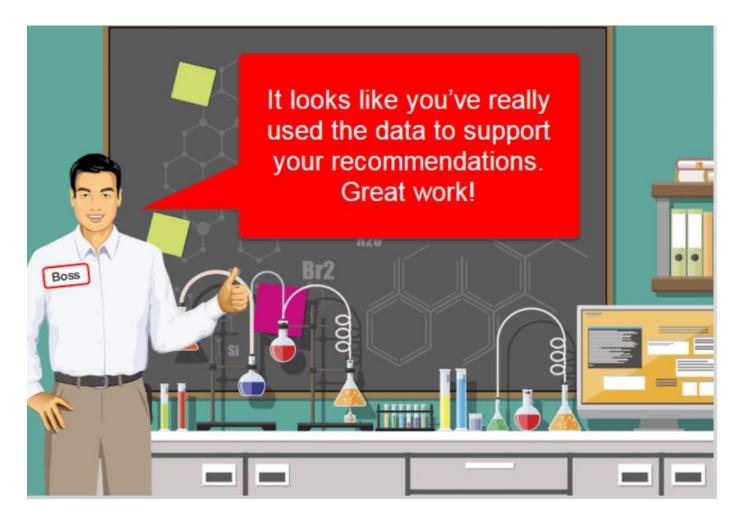


SAITCity recently build one wetland and one pond that are cleaning stormwater before it gets returned to the river. The following results have been observed over the last 6 weeks of monitoring 3 locations in the city:

There is a large reduction in fertilizers entering the river in the form of phosphorus and sediment entering the river, measured by turbidity in output drain samples leaving the wetland and pond compared to a regular storm drain. To neutralize pH levels, the wetland does a better job than the pond

In conclusion, the wetland shows a greater improvement in water quality in output drains entering the Chinook River compared to the pond.





For information on the SAIT program connected to this activity, please visit:

https://www.sait.ca/programs-and-courses/full-time-studies/diplomas/environmental-technology

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