Template: Scoring Guide - Assessing the Quality of Intended Outcome Statements

Rating scale: 1=Absent 2=Minimally met 3=Adequately met 4=Exceptionally met

Characteristics of Good Learning Outcome Statements					Suggestions for Improvement
1. Action	1	2	3	4	
All of the statements are written in active voice and the action words have been carefully chosen to describe the intention.					
2. Context	1	2	3	4	
All of the statements describe what you envision learners doing “after” and “outside” this experience – because of this learning experience.					
3. Scope	1	2	3	4	
Given the time and resources available, the outcome statements represent reasonable expectations for learners.					
4. Complexity	1	2	3	4	
The statements, as a whole, have sufficient substance to drive decisions about what the learners need to learn in this experience.					
5. Brevity and Clarity	1	2	3	4	
The language is concise and clear, easily understood by learners and other stakeholders.					

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