



# SAIT Accessibility Services Functional Assessment Form

Information on this form may be used to request accommodations that address the functional limitations that result from a disability/medical condition. Should the student request disability related government funding the form will be submitted to Student Aid Alberta; Therefore, detailed information is required in order to be approved.

## STUDENT/PATIENT INFORMATION

_____	_____
Last Name	First Name
_____	_____
Student ID #	Date of Birth (DD/MM/YYYY)

## CONSENT FOR RELEASE OF INFORMATION

*I hereby authorize my health practitioner to provide the following information to SAIT Accessibility Services.*  
\_\_\_\_\_ (Student/Patient initial).

*I authorize SAIT Accessibility Service to contact my health care practitioner to request additional information, if necessary, relating to my disability or medical condition.*  
\_\_\_\_\_ (Student/Patient initial)

_____	_____
Student Signature	Date (DD/MM/YYYY)

## DISABILITY/MEDICAL INFORMATION

**DIAGNOSIS:** \_\_\_\_\_

*\* Please note: Student Aid Alberta requires that students who are applying for disability funding provide a formal medical/DSM diagnosis and the disability/medical condition must be considered permanent.*

DISABILITY OR MEDICAL CONDITION	PERMANENCE <i>Please select one per disability or medical condition.</i>	DURATION <i>If disability or medical condition is temporary or provisional, please include duration of accommodations.</i>
	<input type="checkbox"/> Permanent <input type="checkbox"/> Temporary <input type="checkbox"/> Degenerative Chronic	Start: _____
	<input type="checkbox"/> Permanent <input type="checkbox"/> Temporary <input type="checkbox"/> Degenerative Chronic	Start: _____
<b><i>This Patient has been under my care for:</i></b>		<input type="checkbox"/> More than one year <input type="checkbox"/> Less than one year <input type="checkbox"/> Walk-In/ 1 <sup>st</sup> Visit



**Description of the functional limitation due to the disability/ health condition/medication (i.e. neurological/cognitive skills, physical skills, sensory abilities, social emotional skills:)**

Academic:

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Practicum:

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**How do the functional limitations resulting from the disability/medical condition/medication impact the student's ability to function fully in a post-secondary academic environment? And in a practicum environment?**

***\*Please note: SAIT is a Technical Institute and DOES NOT operate in the same format as the University.***

- SAIT students are required to take as many as nine courses per semester and are generally in classes from 8 to 4 daily
- Courses are usually both theoretical and applied. Students will be required to demonstrate their knowledge through application (i.e. labs, presentations, simulations, practicum)
- Classroom/laboratory attendance is mandatory for most SAIT programs
- Individual/group assignments are frequent and cumulative making it difficult to defer assignments
- Students are required to attain an established level of competency and demonstrate a specific skill set which may be set by SAIT or professional organizations for example, apprentices required 65% at SAIT and 70% on the AIT exam in order to progress to the next intake

Academic Environment

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Practicum

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Recommendation for accommodations and supports in the 1) Academic Environment and in the 2) Practicum Environment that address the specific functional limitations resulting from the disability/medical condition:

Academic Environment

Four horizontal lines for text entry.

Practicum (if applicable)

Four horizontal lines for text entry.

CERTIFICATION OF REGULATED HEALTH CARE PROFESSIONAL

Name of health care professional

Registration/certificate #

Health care profession:

- Checkboxes for various health care professions: Audiologist, Neurologist, Optometrist, Ophthalmologist, Physician - Family, Physician - Psychiatrist, Psychologist, Rheumatologist, and Other (please specify).

\*Protection of Privacy: The personal information requested on this form is collected and protected under the authority of Part 2 of the Alberta Freedom of information and Protection of Privacy Act. It will be used for the purpose of confirming student's disability related educational needs. This consent form will be placed in the file in the coordinating office following authorization.

Health care practitioner signature

Date (DD/MM/YYYY)

Large empty box for stamp or signature, with a note: \*\*PLEASE NOTE AFFIX OFFICAL STAMP OR FACILITY NAME & ADDRESS ABOVE