

AC.3.18.1 Recognition of Prior Learning – Credit Courses

Schedule C: Prior Non-Formal and Informal Learning Evaluation Rubric

1. Evaluating a student’s prior non-formal and informal learning is a process often referred to as prior learning and assessment recognition (or PLAR), which should guide the student in reflecting on their life’s learning so that they present their prior learning in a portfolio that is coherent, thoughtful and organized. This helps the evaluator(s) properly assess the student’s request for recognition of that learning towards a SAIT course.
2. This rubric is used to assess a student’s non-formal and informal level at the course level, so that there is consistency and transparency in decision-making across SAIT.
3. Overall, the student’s prior non-formal and informal learning must be an 80% match (i.e. a strong match) to the SAIT course for which recognition is sought.
4. Refer to [AC.3.18.1 Recognition of Prior Learning – Credit Courses](#) for additional information.

Using the information available to you, assess the following factors:

a. Autobiography (max. 500 words)	<p><i>Consider the student’s learning history and development as a post-secondary learner.</i></p> <ul style="list-style-type: none"> • <i>How did the student get to be who they are now (attitudes and behavior)?</i> • <i>What things or activities has the student done to gain what they now know (knowledge)?</i> • <i>What can the student do (skills)?</i> • <i>How is the student and their abilities connected to their current work and educational pursuits, and what they envision for the future?</i>
b. Resume	<i>How does the student’s educational and career history give context to/support their learning claims?</i>
c. Supporting documents (performance assessment, product assessment, etc.)	<p><i>What is the breadth and depth of the knowledge student is claiming for the course outcomes?</i></p> <p><i>Do these supporting documents show evidence of that knowledge?</i></p>
d. Assessments/Evaluations	<i>To what extent (i.e. to what percentage) does the student’s non-formal and informal learning align with the SAIT course?</i>
e. Evaluator feedback	<i>Are there any areas where the student could benefit from additional learning?</i>