AC.2.20.1 Work-Integrated Learning

Schedule A Types of Work-Integrated Learning (WIL)

Type of WIL	Description	SAIT credits	Transcript Recognition	Co-curricular Recognition*
Accelerator	Delivers the most efficient range of support for high-growth tech and non-tech startups. Its services unite information resources, bootcamps, hackathons, industry coaching, high growth training and mentoring and access to markets and seed/follow on capital to help emerging entrepreneurs build scalable, investable businesses.	No	No	Yes
Applied Research Project	Activities that move ideas/concepts from the theoretical to the commercialization stage, usually by engaging in proof of concept, prototype development, testing and validation activities.	No	No	Yes
Apprenticeship	A program of training in a designated trade that offers formal instruction, in addition to on-the-job training, and is governed by a contract of apprenticeship that is registered under the *Apprenticeship and Industry Training Act*.	Yes	Yes	No
Bootcamp	A program or situation that helps people become much better at doing something in a short period of time (i.e. computer programming bootcamp).	No	No	Yes
Capstone Project	A capstone project brings together all the technical skills and hands-on experience students have acquired during their program. This practical and innovative project provides an opportunity for students to tackle an open-ended problem.	Yes	Yes	No
Clinical Practicum	WIL that is integrated into the curriculum of an allied health program. The term "clinical" usually identifies learning experiences where students are directly and constantly supervised due to the nature of the activities and the risks and/or liabilities involved for the host organization, the post-secondary institution, students, clients, patients, and the general public.	Yes	Yes	No

Type of WIL	Description	SAIT credits	Transcript Recognition	Co-curricular Recognition*
Community Service Learning	A pragmatic, progressive learning experiences that balances formal instruction and direction with the opportunity to serve in the community. To be successful, it must connect the traditional classroom experience with the real-life lessons that come through service learning.	No	No	Yes
Cooperative Work Term (or "Co-op")	Alternates periods of academic study with periods of work experience in the fields of business, industry, government, social services and the professions, in accordance with the Co-operative Education and Work-Integrated Learning Canada criteria. The student is typically paid for the work performed. The time spent in periods of work experience is in the range of twenty-five to thirty percent of the time spent in academic study. The student receives a P/NP (Pass/No Pass). This grade is not included in the calculation of the student's grade point average, but appears on the student's transcript.	No	Yes	No
Directed Field Study	Comprises the fourth year of study of an Applied Degree program. The student is typically paid for the work performed. The student receives a letter grade. This grade is included in the calculation of the student's grade point average, and is on the student's transcript.	Yes	Yes	No
Hackathon	Also known as a hack day, hackfest or codefest, the hackathon is a design sprint-like event in which computer programmers and others involved in software development, including graphic designers, interface designers, project managers, and others, often including subject-matter-experts, collaborate intensively on computer programming.	No	No	Yes
Incubators	In the business world, an incubator provides office space, equipment, and sometimes mentoring assistance and capital to new businesses that are just getting started.	No	No	Yes
Internship	Structured work-term experience a year or less in duration, occurs after the student has completed at least one academic term of study, and is directly related to the student's program of study. Students may or may not be paid. The student receives a letter grade. This grade is included in the calculation of the student's grade point average, and is on the student's transcript. This term is often used interchangeably with "practicum".	Yes	Yes	No
Job Shadow	An opportunity for a student to visit the workplace for observation, usually on a short-term basis (one or two days).	No	No	Yes (at least 12 hours)

Type of WIL	Description	SAIT credits	Transcript Recognition	Co-curricular Recognition*
Living Lab	Real-world work that students perform on the SAIT campuses (such as the Marketplace, downtown culinary campuses, SAIT's radio station, working in power labs that actually help to power SAIT, working on vehicles for customers, etc.).	Depends**	Depends**	Depends***
Practicum	Structured work-term experience a year or less in duration, occurs after the student has completed at least one academic term of study, and is directly related to the student's program of study. Students may or may not be paid. The student receives a letter grade. This grade is included in the calculation of the student's grade point average, and appears on the student's transcript. This term is often used interchangeably with "internship".	Yes	Yes	No
Scholarly Activity Project	A project that involves the intentional creation, integration and/or transmission of knowledge with a view to informing professional practice, contributing to the state-of-practice within a field and/or impacting the broader external environment.	No	No	Yes
Simulated Workplace Environment	A real (or imaginary) environment is simulated and users interact with and manipulate that environment (i.e. office, simulations in allied health programs, simulators used in the mobile crane program, etc.).	Depends**	Depends**	No
Student Competitions	Students experience 'real world' challenges in competitive environments. It provides students with an overall richer educational experience; the training, collaboration and competition experience are all-important learning opportunities that prepare students for the workplace. Examples include business case competitions, concrete toboggan competitions, and Skills competitions at the provincial, national and international levels.	No	No	Yes
Work Experience	A student chooses to acquire work experience in a particular industry relating to the student's program of study. The student may choose to list this on the student's resume.	No	No	No

* The WIL activity must meet the requirements outlined in procedure AC.6.3.1 Co-Curricular Recognition.

** This depends on how an academic program incorporates the living lab or simulated workplace environment into the student's program of studies.

*** The living lab may be eligible for CCR recognition if the student is participating in the lab outside of class.